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U.S. Department of Veterans Affairs

Epilepsy Centers of Excellence

Safety in the Epilepsy Monitoring Unit

Epilepsy Center of Excellence
Nursing Workgroup
2019

Learning Objectives

- Discuss what LTM/VEEG is and its risks and benefits
- Explain different seizure types
- Describe the optimal Epilepsy Monitoring Unit (EMU) environment for patient safety
- Discuss what to do when a patient is having a seizure
- Discuss a post-seizure assessment

What is Video EEG Monitoring (LTM/VEEG)?

- Continuous video-EEG recording of a patient with disabling events to evaluate for change in electrical brain activity during those events
- Monitoring is done in an inpatient unit over a period of days

Why Do We Need Video-EEG Monitoring (LTM/VEEG)?

- Localize seizure origin
- Diagnose psychogenic non-epileptic seizures (PNES)
- Identify and characterize seizures
- Determine appropriate treatment

Risks of LTM/VEEG

- Morbidity during LTM
 - 9% (n = 44) of 507 patients who underwent VEM had 53 adverse events
 - These included postictal psychosis, panic attacks, status epilepticus, falls with minor injuries, falls with fractures, a fall with an epidural hematoma, and fractures without falls

Benefits of LTM/VEEG

- Study by Lee et al. (2009) concluded:
 - Changes in diagnosis – 41%
 - Management change – 40%
- Benefits of LTM outweigh the risks
 - However, risks emphasize the need for diligent nursing care to ensure safety

Seizure Classification

ILAE 2017 Classification of Seizure Types Basic Version ¹

Focal Onset

Aware

**Impaired
Awareness**

**Motor Onset
Nonmotor Onset**

focal to bilateral tonic-clonic

Generalized Onset

Motor

Tonic-clonic
Other motor

Nonmotor (Absence)

Unknown Onset

Motor

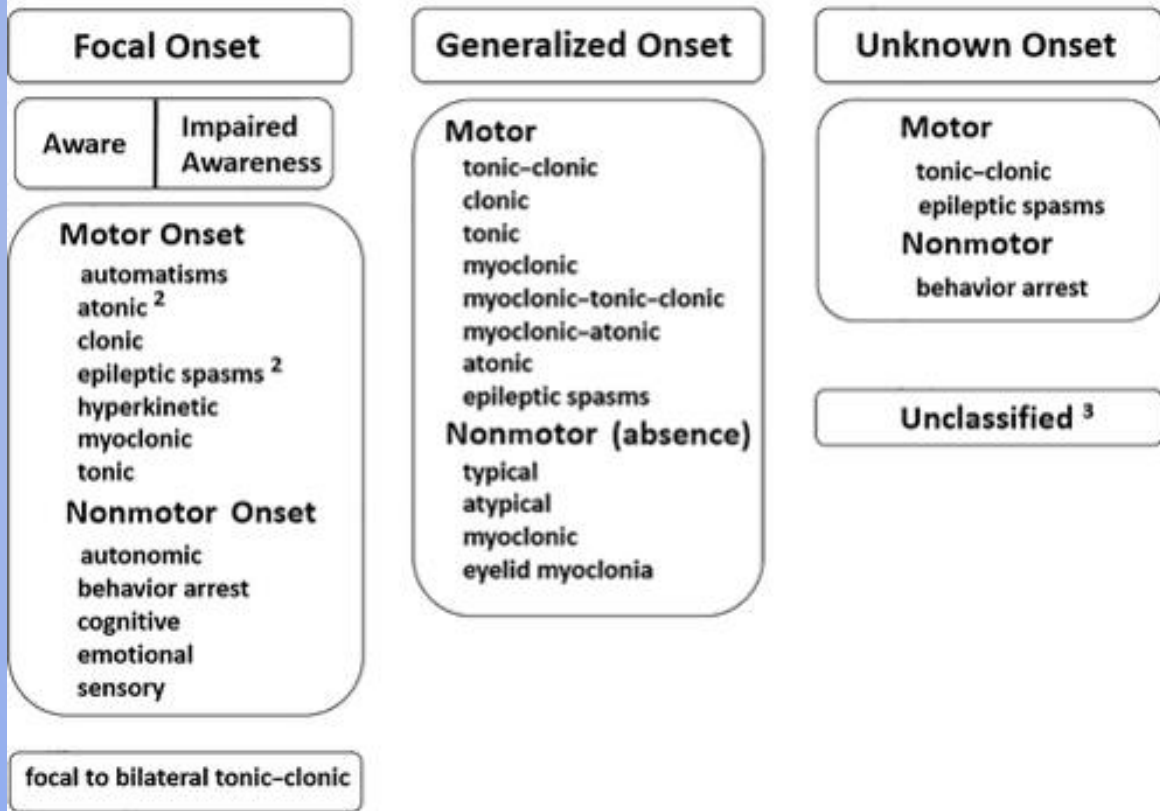
Tonic-clonic
Other motor

Nonmotor

Unclassified ²

Seizure Classification

ILAE 2017 Classification of Seizure Types Expanded Version ¹



Focal Seizures

- **Without** impaired awareness
 - Seizure begins in one part of the brain
 - Can involve sensory, motor, autonomic, or psychic phenomena
 - Patient remains alert and oriented

Focal Seizures

- With impaired awareness
 - Formerly called complex partial seizures
 - Seizure begins in one part of brain but can evolve into a bilateral tonic clonic seizure

Generalized Seizures

- Seizure begins in both sides of the brain
- Currently categorized as:
 - Motor
 - Non motor (absence)
- Previously categorized into several major types:
 - Generalized (Motor and Absence)
 - Tonic
 - Clonic
 - Myoclonic
 - Atonic (such as drop attack)

Psychogenic Non-Epileptic Seizures

- Events that resemble a seizure but are not caused by abnormal electric discharges in the brain
- 21-25% of all admissions to EMU
- ECoE have various treatments including Cognitive Behavioral Therapy

Goal of LTM/VEEG

- Capture patient's typical disabling events/seizures
- Provoke the disabling events/seizures by tapering anti-epileptic medications in a controlled environment.
 - Patients may be subjected to sleep deprivation, hyperventilation, or photic stimulation
- Characterize types of seizures
- Determine surgical candidates
- Determine medication adjustments

EMU Environment: Patient Room

- Room is clear of clutter
- Nurse light and alarm within patient reach
- Low bed height
- Bed rails padded
- Side rails up and padded
- Suction canister with Yankauer suction tip
- Oxygen ready with new nasal cannula
- OOB with assistance
- Saline lock PIV
- Nonskid footwear
- Patient in full view of camera when in bed
- Posted description above the bed of what to do if patient has seizures
- Bathroom door cracked open with nurse doing constant verbal contact

EMU Environment: Bathroom

- Bathrooms are a high risk area for falls
- Out-swinging design of doors
- Curtain instead of door
- Padded sink edges and toilet seats
- Use of assistive rails
- “Bird baths”
 - Bath at the bedside with warm washcloth and soap or wipes

Clinical Roles in the EMU

- EMU nurse
 - Obtains admission history
 - Ensures patient safety during EMU stay and during events/seizures
 - Performs and documents patient neuro assessments after events/seizures
 - Review the safety plan with patient at each encounter

Clinical Roles in the EMU

- EEG technologist
 - Monitors EEG recording for correct reading
 - Ensures that EEG equipment is working correctly
 - Communicates with nursing staff about possible events/seizures on EEG or video
 - Reviews EMU safety standards with patient at each bedside encounter

Clinical Roles in the EMU

- Neurologist
 - Interprets EEG
 - Determines treatment plan with input of EMU team
 - Discusses Medication taper with Nursing staff and medical team
 - Communicates daily with EEG Techs/Nurses any new treatment plans

What to Do During a Seizure

- Press the seizure alarm button as soon as possible in order to mark the event on the EEG
- Press the nurse call button to alert staff
- Try to prop on their side, & pillow support his/her back
- Note the time when seizure began
- Avoid standing between the patient and camera
- Remove sheets off of patient for camera
- Verbalize any activity that is not easily seen on camera
- Start patient seizure assessment

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What to Do During a Generalized (motor) Seizure

- Patients having a generalized seizure are at high risk for injury
- Roll patient to the side to protect their airway
- Administer oxygen by protocol
- Do not place anything in the patient's mouth during the seizure
- IV Benzodiazepine per institutional protocol
- Suction any secretions from mouth after seizure has stopped
- Notify the MD

Seizure Response and Rescue Medications

- The best seizure responses happen when the EMU is prepared and has protocols in place, such as:
 - MD available in house
 - Rescue medication and route are readily available
 - Good communication with team

Seizure Response and Rescue Medications

- Outline of a competent protocol:
 - Customized orders
 - Treatment parameters
 - When to call physician
 - IV benzodiazepines use per order
 - Maximum benzodiazepine dosage specified until evaluated by MD at the bedside (or per your institution's parameters)

Intracranial Electrode Safety

- Voluntary restraints or one-to-one sitter
- Ambulation with assistance
 - In some EMUs, no ambulation is allowed
- Bedpan use only
- Secure extra wiring to avoid falls
- Monitor for signs of infection
- Neurological checks documented per orders

Patient Seizure Assessment

- Ask “Are you OK?”
- Ask an orientation question
 - For example, “Where are you right now?”
- Ask a memory question
 - Please repeat the phrase “black cat.”
 - Ask the patient to remember the phrase after the seizure is over
- Ask the person to do a motor command with each limb
 - “Please hold up 3 fingers.”
 - Be sure to repeat the motor command on the other side of the body for comparison of 2 sides
- Ask to identify an object

Patient Seizure Assessment

These questions are repeated by protocol (usually every 15 minutes) until the patient returns to baseline.

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Documentation of Seizure

Even though the EEG and video are recording the seizure, nothing substitutes for an eyewitness account of the seizure.

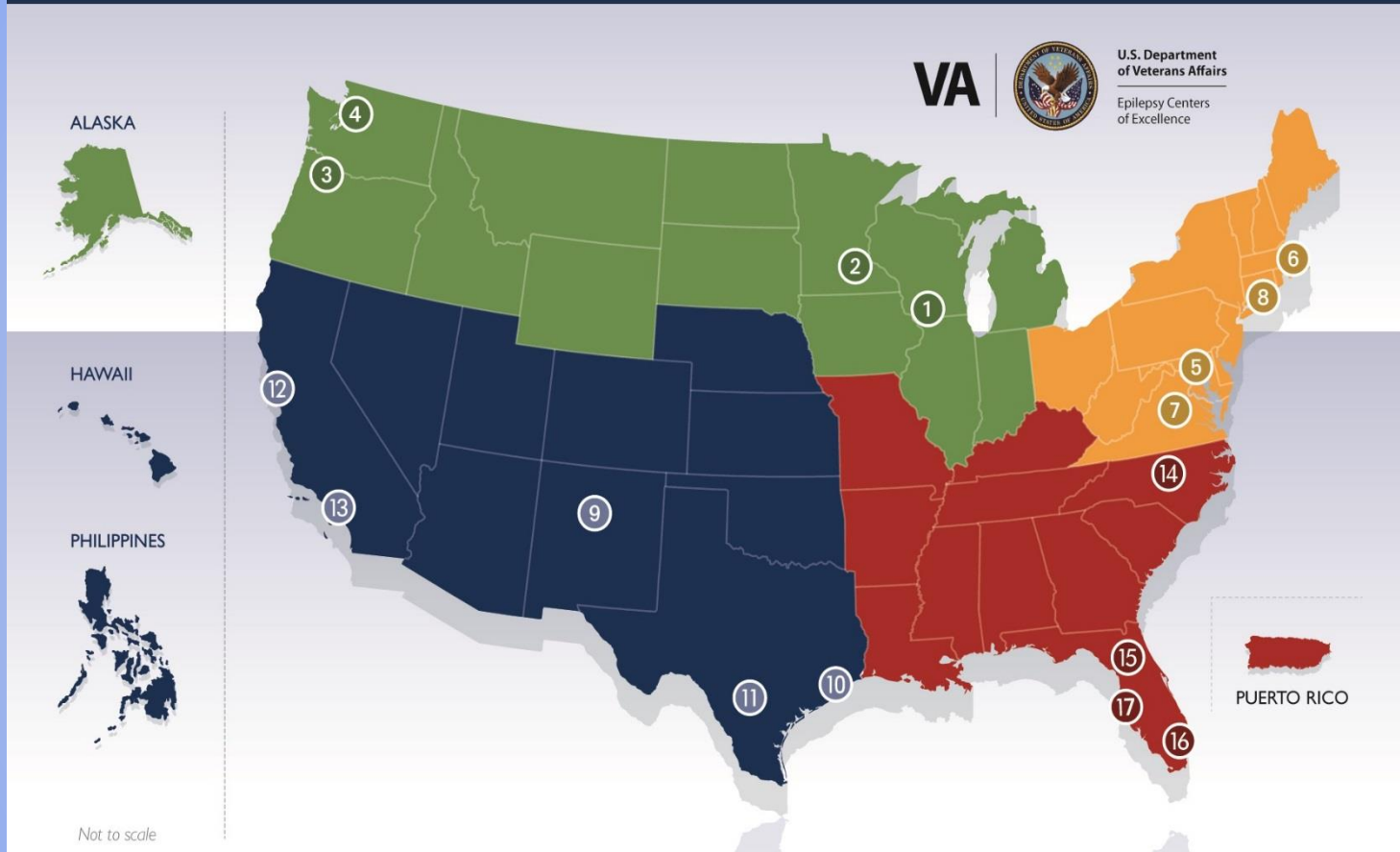
Documentation of Seizure

- Use standardized “Seizure Assessment” note in CPRS if available
 - Date/time of seizure
 - Warning signs per patient’s report
 - Aura, if any
 - Description of seizure and postictal phase
 - Duration of seizure

Takeaway Points

- Safety first!
- Trained staff is essential
- Reassure patient (and caregiver)
- Accurate documentation of seizure
- Team communication

EPILEPSY CENTERS OF EXCELLENCE REGIONAL MAP



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